



Manistique Middle & High School

Annual Report

2008 - 2009

Home of the Emeralds – Our place to shine!

Mission Statement

The mission of the Manistique Middle & High School staff is to provide an education for every student that will result in individual success in the following areas: academic achievement, vocational and technical skills, creativity, personal fitness, social skills, and cultural appreciation. We recognize the critical importance of teaching and learning respect for one another. Working together in a partnership with students, parents, and the community, we are building future generations of responsible, self-confident, respectful and motivated adults who are aware that education and learning are life long processes in today's society.





Message from the Principal

Each year, the staff is proud to present this annual publication to inform the Community of the current state of the Manistique Area Schools. We are proud of what we have accomplished and would like to share examples of our achievements for the 2008-09 school year. Our students' educational and social needs are a priority and the decisions we make are based on that philosophy.

We continually strive to make our students responsible, respectful, tolerant, and lifelong learners. The need for them to develop strong values, character and leadership skills are ever increasing.

Excelling in all subject areas at every grade level year after year is the result of an extraordinary school system made up of exceptional teachers, support staff, administrators, parents, and community leaders.

I would like to thank everyone who has contributed to making the past year productive and positive for the Manistique Area Schools. Together, we have established a foundation of progress for our district. I look forward to another productive and successful school year in 2009-10.

Mr. Butch Yurk

School Leadership

Superintendent: Mr. John C. Chandler
Principal: Mr. Butch Yurk
Admin Secretary: Mrs. Linda Eimerman
Dean of Students: Mr. Rob Ryan
Secretary: Mrs. Rosanne Weber
Guidance Counselor: Mr. Mike Rochon
Technology/Library Director: Ms. Mary Hook
Guidance Secretary: Mrs. Gloria McGuire
School Board Members: Steve Latterman
Ginger Stark
Robyn Loviska
Daryl Lawrence
Gail Wood
Mark Gianunnzio
Ingmar Levin

Teaching Staff:
Shawna Anderson
Laurel Ashbrook
Travis Ashbrook
Tony Block
Jane Bolm
Jackie Burns
James Gaffney
Paul Herioux
Jeanne Hermes
Todd Kangas
Carla Kotchen-Talbot
Michelle LaVigne
Mike LeBeau
Laurie Lindstrom
Kristin Marana
Edward Marietti
George McClinchy
Jackie Miller
Doug Morrison
Robin Mulligan
Beth Nelson
Linda Parker-Lowman
Heather Pawlak
Jay Pawlak
Michael Powers
Roger G. Pratt
Rebecca Root
Melissa Schwartz
Robert Schwartz
Amy Senger
Guy Thorell
Tony Williams
John Ziemba
Debra Zimmerman-Barry





Accreditation Status

Manistique Middle & High School is fully accredited by the North Central Association of Colleges and Schools. The school has been accredited continuously since 1907. Manistique Middle/High School is in the process of renewing accreditation with NCA which involves a process of peer review and staff self-evaluation. In the 2007-2008 school year the school completed a Quality Assurance Review, and in the 2008-2009 school year we completed the Accreditation Progress Report. The school is given guidance in improvement, and then we implement steps to keep up with a process of continuous improvement. This is a continuous and perpetual process which will be ongoing to maintain our accreditation status. Manistique Middle School received a grade of “B” based on the Education Yes! Program as part the New Child Left Behind legislation for the 2008-2009 school year. Manistique High School received a grade of “B” for the 2007-2008 school year. The High School’s grade for the 2008-2009 school year is not yet available from the state.

Adequate Yearly Progress Data

Adequate Yearly Progress (AYP) is the measure used in Michigan to hold schools and districts accountable for student achievement in English Language Arts and Mathematics. AYP is based on Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME) and MI-Access (alternative assessment for some students with disabilities) test results, attendance rates for middle schools, and graduation rates for high schools (which is now considered the percentage of students who graduate with a regular diploma in four years; following the students that begin at your high school as new freshman in the fall of each school year). The data from the school report cards that substantiates AYP is as follows:

School	English Language Arts Percent Assessed	English Language Arts Percent Proficient (Levels 1 and 2)	Mathematics Percent Assessed	Mathematics Percent Proficient (Levels 1 and 2)	Attendance Rate/ Graduation Rate
Manistique Middle School	99.5	91.3	99.5	90.9	97.6%
Manistique High School	100	75	100	58	91.36%

**The Middle School data reflects the most current data from the 2008-2009 report card **

The High School data reflects the most current data from the 2007-2008 report card





Attendance/Graduation/Retention Rate

The 2008 four-year cohort graduation rate is calculated by tracking individual students who first enrolled in ninth grade during the 2004-2005 school year (assigned to the 2008 cohort), and graduated four years later with a regular diploma. It accounts for students who transfer in and out of the district, who leave school permanently, who leave school during one school year and return in another, and for students who are retained in a grade but stay in school and graduate later than their original classmates. The 2008 four-year cohort dropout rate is calculated by tracking individual students who first enrolled in ninth grade during the 2004-2005 school year (assigned to the 2008 cohort), and left high school permanently at any time during the four-year cohort period prior to completion or who whereabouts are unknown. The retention rate is the percentage of students that began high school in Manistique in 9th grade and are still being tracked and/or are accounted for by the state. A school's attendance rate is the total number of days of actual attendance for all students in the school, divided by the total number of possible days of attendance for all students, based upon each student's date of enrollment, times 100, to obtain a percentage.

	2007-2008 Graduation Rate	2008-2009 Graduation Rate
Manistique High School	91.36%	NA

Grade	2007-2008 Retention Rate	2008-2009 Retention Rate
Manistique High School	95.06%	NA

	2007-2008 Attendance Rate	2008-2009 Attendance Rate
Manistique Middle and High School	94.14%	93.19%

Average Class Size

The average class size data is based on pupil counts from September and February of the 2008-2009 school year.

Grade	2007-2008	2008-2009
12	75.5	72.5
11	74	73
10	78.5	101
9	114	86
8	84	83
7	86.5	80.5
6	78	64





Student Achievement

Students are tested each year using the MEAP test from the state of Michigan for grades 3-8 (given each fall) and the MME test for grade 11. These tests are given in the spring and results were not available until fall of each year, so the annual report has the previous year's MME results as being current. The following charts show the percentage of students earning different score levels on the most recent round of tests.

Two Year Trend in Achievement: English Language Arts

	6 th Gr. Fall 07 MMS	6 th Gr. Fall 07 State	6 th Gr. Fall 08 MMS	6 th Gr. Fall 08 State	7 th Gr. Fall 07 MMS	7 th Gr. Fall 07 State	7 th Gr. Fall 08 MMS	7 th Gr. Fall 08 State	8 th Gr. Fall 07 MMS	8 th Gr. Fall 07 State	8 th Gr. Fall 07 MMS	8 th Gr. Fall 07 State
Level 1 Advanced	11	15	10	18	15	15	10	13	24	16	20	19
Level 2 Proficient	65	65	69	61	57	59	60	67	59	59	57	58
Level 3 Partially Proficient	21	19	18	19	17	18	21	15	12	18	19	18
Level 4 Not Proficient	3	2	3	2	11	7	9	5	6	7	4	6

The above data is MEAP data

	11 th Grade Spring 2007 MHS	11 th Grade Spring 2007 State	11 th Grade Spring 2008 MHS	11 th Grade Spring 2008 State
Level 1 Advanced	0	12	3	13
Level 2 Proficient	54	37	69	35
Level 3 Partially Proficient	38	49	25	50
Level 4 Not Proficient	8	2	3	2

The 2009 Spring MME results will not be available until next fall





Two Year Trend in Achievement: Math

	6th Gr. Fall 07 MMS	6th Gr. Fall 07 State	6th Gr. Fall 08 MMS	6th Gr. Fall 08 State	7th Gr. Fall 07 MMS	7th Gr. Fall 07 State	7th Gr. Fall 08 MMS	7th Gr. Fall 08 State	8th Gr. Fall 07 MMS	8th Gr. Fall 07 State	8th Gr. Fall 08 MMS	8th Gr. Fall 08 State
Level 1 Advanced	35	44	47	51	34	41	40	53	36	41	42	43
Level 2 Proficient	41	29	26	29	34	32	30	30	36	30	38	32
Level 3 Partially Proficient	9	20	19	17	29	24	21	15	19	19	16	18
Level 4 Not Proficient	15	8	8	3	4	4	9	2	8	9	4	7

The above data is MEAP data

	11th Grade Spring 2007 MHS	11th Grade Spring 2007 State	11th Grade Spring 2008 MHS	11th Grade Spring 2008 State
Level 1 Advanced	2	38	11	38
Level 2 Proficient	52	16	44	16
Level 3 Partially Proficient	20	37	21	36
Level 4 Not Proficient	26	10	24	10

The 2009 Spring MME results will not be available until next fall





Two Year Trend in Achievement: Social Studies

	6th Gr. Fall 07 MMS	6th Gr. Fall 07 State	6th Gr. Fall 08 MMS	6th Gr. Fall 08 State	9th Gr. Fall 07 MMS	9th Gr. Fall 07 State	9th Gr. Fall 08 MMS	9th Gr. Fall 08 State
Level 1 Advanced	45	43	42	44	42	33	36	33
Level 2 Proficient	32	29	27	30	35	37	36	39
Level 3 Partially Proficient	81	13	23	13	18	21	21	21
Level 4 Not Proficient	15	14	8	13	5	9	6	7

The above data is MEAP data

	11th Grade Spring 2007 MHS	11th Grade Spring 2007 State	11th Grade Spring 2008 MHS	11th Grade Spring 2008 State
Level 1 Advanced	51	41	57	41
Level 2 Proficient	38	42	32	39
Level 3 Partially Proficient⁶	5	9	6	13
Level 4 Not Proficient	7	1	6	7

The 2009 Spring MME results will not be available until next fall





Two Year Trend in Achievement: Science

	8th Gr. Fall 07 MMS	8th Gr. Fall 07 State	8th Gr. Fall 08 MMS	8th Gr. Fall 08 State	11th Grade Spring 2007 MHS	11th Grade Spring 2007 State	11th Grade Spring 2008 MHS	11th Grade Spring 2008 State
Level 1 Advanced	42	37	42	35	0	6	3	6
Level 2 Proficient	38	42	37	42	62	50	85	50
Level 3 Partially Proficient	19	15	20	17	21	16	8	17
Level 4 Not Proficient	1	5	1	6	16	28	4	27

The above 8th Grade data is MEAP data and the 11th Grade data is from the MME (the spring 2009 MME data will not be available until fall





Two Year Trend in Achievement by Subgroups: District and State

11th Grade Math Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	54	46	100	2	52	20	26
	2008	58	46	100	12	45	21	21
White	2007	52	53	100	3	49	21	27
	2008	64	53	100	15	49	16	20
Economically Disadvantaged	2007	33	24	100	0	33	29	38
	2008	45	25	100	0	45	15	40
Male	2007	53	49	100	2	51	19	28
	2008	70	49	100	13	57	20	10
Female	2007	55	44	100	2	52	21	24
	2008	47	43	100	11	36	22	31

11th Grade ELA Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	54	51	98.82	0	54	38	8
	2008	75	52	100	3	72	22	3
White	2007	51	57	98.66	0	51	39	9
	2008	79	59	100	2	77	20	2
Economically Disadvantaged	2007	43	29	96	0	43	48	9
	2008	67	31	100	0	67	24	10
Male	2007	48	47	100	0	48	40	12
	2008	74	48	100	3	71	19	6
Female	2007	60	55	97.6	0	60	36	5
	2008	75	57	100	3	72	25	0





Two Year Trend in Achievement by Subgroups: District and State

11th Grade Science Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	59	56	100	5	55	13	28
	2008	75	57	100	13	61	15	10
White	2007	58	63	100	5	53	12	30
	2008	75	64	100	16	59	18	7
Economically Disadvantaged	2007	40	34	100	4	36	12	48
	2008	62	36	100	5	57	19	19
Male	2007	56	57	100	5	51	16	28
	2008	81	58	100	13	68	10	10
Female	2007	63	55	100	5	58	9	28
	2008	69	55	100	14	56	19	11

11th Grade Social Studies Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	88	83	100	51	38	5	7
	2008	91	80	100	61	30	4	4
White	2007	87	88	100	48	39	5	8
	2008	91	85	100	66	22	5	4
Economically Disadvantaged	2007	88	70	100	38	50	0	13
	2008	86	65	100	43	43	5	10
Male	2007	88	82	100	48	40	5	7
	2008	90	80	100	77	13	3	6
Female	2007	88	85	100	53	35	5	7
	2008	92	80	100	47	44	6	3





Two Year Trend in Achievement by Subgroups: District and State

9th Grade Social Studies Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	77	71	100	42	35	18	5
	2008	73	72	100	36	36	21	6
White	2007	79	79	100	45	35	16	4
	2008	76	81	100	43	33	17	7
Economically Disadvantaged	2007	60	54	100	30	30	30	11
	2008	64	87	100	23	41	31	5
Male	2007	75	70	100	38	38	18	7
	2008	80	73	100	43	38	15	5
Female	2007	80	71	100	47	33	18	2
	2008	67	72	100	31	36	27	7

8th Grade Science Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	80	79	100	42	38	19	1
	2008	78	76	100	42	37	20	1
White	2007	79	87	100	47	32	21	0
	2008	78	84	100	46	31	22	0
Economically Disadvantaged	2007	84	65	100	35	49	16	0
	2008	70	62	100	24	45	27	3
Male	2007	78	79	100	43	35	20	3
	2008	79	75	100	46	33	18	3
Female	2007	82	80	100	41	41	18	0
	2008	78	77	100	38	40	23	0





Two Year Trend in Achievement by Subgroups: District and State

8th Grade Math Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	73	79	100	36	36	19	8
	2008	80	75	100	42	38	16	4
White	2007	73	87	100	40	33	19	8
	2008	78	81	100	45	33	18	4
Economically Disadvantaged	2007	61	65	100	29	32	26	13
	2008	76	62	100	33	42	24	0
Male	2007	68	79	100	34	34	20	12
	2008	82	75	100	41	41	18	0
Female	2007	77	80	100	39	39	18	5
	2008	78	74	100	43	35	15	8

8th Grade ELA Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	82	75	100	24	59	12	6
	2008	77	77	100	20	57	19	4
White	2007	84	82	100	26	58	12	4
	2008	78	82	100	22	55	19	3
Economically Disadvantaged	2007	71	62	100	16	55	18	11
	2008	70	64	100	9	61	27	3
Male	2007	73	69	100	15	59	20	7
	2008	72	73	100	18	54	21	8
Female	2007	91	81	100	32	59	5	5
	2008	83	81	100	23	60	18	0





Two Year Trend in Achievement by Subgroups: District and State

7th Grade Math Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	67	73	100	34	34	29	4
	2008	70	83	100	40	30	21	9
White	2007	69	80	100	35	35	26	4
	2008	69	88	100	44	25	22	9
Economically Disadvantaged	2007	56	58	100	23	33	38	5
	2008	58	72	100	35	23	26	16
Male	2007	71	71	100	34	37	26	3
	2008	68	81	100	37	32	27	5
Female	2007	64	74	100	33	31	31	4
	2008	72	84	100	44	28	14	14

7th Grade ELA Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	73	74	100	15	57	17	11
	2008	70	80	100	10	60	21	9
White	2007	73	82	100	18	55	18	10
	2008	69	85	100	13	56	25	6
Economically Disadvantaged	2007	64	59	100	5	59	18	18
	2008	63	69	100	9	33	23	14
Male	2007	74	70	100	21	54	18	8
	2008	68	76	100	3	65	20	13
Female	2007	71	79	100	11	60	16	13
	2008	73	84	100	19	54	22	5





Two Year Trend in Achievement by Subgroups: District and State

6th Grade Math Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	76	73	100	35	41	9	15
	2008	73	80	100	47	26	19	8
White	2007	79	80	100	35	44	6	15
	2008	72	85	100	42	30	22	6
Economically Disadvantaged	2007	67	58	100	31	36	13	21
	2008	53	69	100	30	23	33	13
Male	2007	82	72	100	36	46	5	13
	2008	77	79	100	57	20	13	10
Female	2007	69	73	100	33	36	14	17
	2008	69	81	100	38	31	25	6

6th Grade ELA Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	76	80	100	11	65	21	3
	2008	79	80	100	10	69	18	3
White	2007	74	86	100	11	63	23	3
	2008	78	85	100	10	68	18	4
Economically Disadvantaged	2007	72	67	100	10	62	23	5
	2008	67	68	100	7	60	27	7
Male	2007	72	76	100	10	62	26	3
	2008	77	77	100	10	67	20	3
Female	2007	81	83	100	11	69	17	3
	2008	81	82	100	9	72	16	3





Two Year Trend in Achievement by Subgroups: District and State

6th Grade Social Studies Comparisons

Student Group	School Year	School % Level 1 & 2	State % Level 1 & 2	Percent Tested in School	Percent of Students in School at Each Achievement Level by percentages			
					1: Advanced	2: Proficient	3: Partially Proficient	4: Not Proficient
All Students	2007	77	73	100	45	32	8	15
	2008	69	74	100	42	27	23	8
White	2007	76	81	100	50	26	8	16
	2008	66	81	100	42	24	24	10
Economically Disadvantaged	2007	72	56	100	44	28	8	21
	2008	60	59	100	23	37	30	10
Male	2007	79	72	100	51	28	3	18
	2008	80	74	100	50	30	13	7
Female	2007	75	73	100	39	36	14	11
	2008	59	73	100	34	25	31	9





School Improvement Plan

The Office of School Improvement (OSI) and the Office of Education Assessment and Accountability (OEAA) of the Michigan Department of Education (MDE), in collaboration with AdvancED, have created a method for assisting Michigan schools and districts with their school improvement and accreditation efforts.

The Model for School Improvement in Michigan provides the foundation to address school improvement and promote student achievement through a comprehensive and systemic approach consisting of the following main tasks: gathering data; analyzing/studying the data; developing goals for improvement in each subject area; and then executing and evaluating this plan.

Each fall the staff analyzes the most current data of the middle and high school to set goals in each of the core areas. In the 2008-2009 school year the four goals are as follows:

1. English/ Language Arts Goal: Have all students increase their level of proficiency in writing on the MEAP and MME exam.
2. Math Goal: All MMNS students will exceed state average in the “algebra, number, and data strands as measured on MEAP and MME exams.
3. Science Goal: All students will become proficient in science as measured on MEAP and MME exams (and all standardized tests).
4. Social Studies Goal: To increase the number of proficient and advanced scores on the MEAP and MME. Also, to decrease, perhaps even eliminate, the partially proficient and not proficient scores. This should help place average scores above the ISD and state levels.

Postsecondary Enrollment Options Act

Effective April 2, 1996, Public Act 160 created the Postsecondary Enrollment Options Act. The bill modified and expanded on provisions in section 21b of the State School Aid Act providing for the participation of high school students in dual enrollment or postsecondary enrollment options. The bill was tabard to Public Acts 159 and 161, effective July 1, 1996, which amended the School Code and State Aid Act to require that the board of a school district or public school academy ensure that each student in the eighth grade or higher be given information about college level equivalent or Advance Placement courses, and permit students in tenth grade to take the High School Proficiency tests to qualify to take postsecondary courses.





Report of Postsecondary Enrollment

How many students in your school district are enrolled in one or more postsecondary courses in the immediately preceding year?	23 students are dual enrolled
What percent of your total secondary population is enrolled in one or more postsecondary courses in the immediately preceding year?	4.5%
The number of all types of AP/college level equivalent courses offered to students in enrolled in:	The district: 4 The High School: 4 Cooperative Programs: 0
How many students in your school district are enrolled in at least one AP/college level equivalent course in the immediately preceding year, disaggregated by grade level?	Grade 9: 0 Grade 10: 25 Grade 11: 29 Grade 12: 15
What percent of your total secondary student population is enrolled in at least one AP/College level equivalent course in the immediately preceding year, disaggregated by grade level?	Grade 9: 0% Grade 10: 25.2% Grade 11: 38.6% Grade 12: 20%
How many students in your school district were enrolled in at least one AP/college level equivalent course in the immediately preceding year, who took a college level equivalent credit examination?	66
What percent of your total secondary student population is enrolled in at least one AP/college level course in the immediately preceding year, who took a college level equivalent credit exam?	20.4%
How many students in your school district, who took an AP/college level equivalent credit examination, achieved a score that is at or above the level recommended by the testing service for college credit?	Scores not yet available
What percent of your total secondary student population, who took the AP/college level equivalent credit examination, achieved a score that is at or above the level recommended by the testing service for college credit?	See above note





Specialized Programs

The students of Manistique Middle & High School are able to enroll in several different technical programs offered through the Delta-Schoolcraft Intermediate School District Satellite Program. Courses offered include Building Trades 1 & 2, Health Occupations 1 & 2, Computer Aided Design 1 & 2, and Automotive Technology 1 & 2. These classes are taught by instructors from the ISD but are offered in the MMHS building.

Climate

Starting in the winter of 2008 a committee was formed to address climate issues at Manistique Area Schools. This committee is made up of teachers from many levels, support staff, administration, parents, board members, community resource representatives and general community members. After discussion there were two main areas to address the climate of the school system. The first was to address the issue of peer to peer aggression and bullying. To address this issue, staff was trained to recognize targeted behavior and a system of intervention was developed. The plan was implemented during the 2008-2009 school year and has been revisited throughout the year to ensure continuity.

The second area of focus was teaching students about good character to make strong decisions about daily behavior. As a result, a class was created for all students in grades six through twelve four times each week. All students would be in this twenty minute class simultaneously and all teachers would be teaching from the same curriculum. The goal was to create a universal vocabulary and expectation about student behavior. The curriculum was developed by a group of teachers as part of an independent study project through Bay de Noc Community College.

Professional Development Plan

During the 2008-2009 school year Manistique Area Schools changed the school calendar to allow for regular professional development time for teachers. Each Wednesday staff met to improve curriculum, deal with school issues, setting school improvement goals, working with accreditation requirements, and more.

In addition to the Wednesday morning meetings, several teachers participated in professional development opportunities outside of school. The professional development budget is summarized in the following:

	<u>Workshops</u>	<u>Tuition Reimbursement</u>
2006-2007	\$ 3,372.32	\$ 5,457.50
2007-2008	\$ 5,257.74	\$ 3,467.50
2008-2009	\$ 15,581.16	\$ 10,526.06





Core Curriculum and Faculty

According to the policy set forth by the Manistique Board of Education, to receive a diploma each student must complete 23 credits, which include: 4 credits of English, math, science, and social studies; 1 credit of physical education and health; and 0.5 computer credits.

A staff of qualified and certified teachers instructs each of these classes. In the 2008-2009 school year 98.7% of the classes offered at the middle and high school were taught by highly qualified teachers (teachers teaching in curriculum areas where they are certified by the state). According to the No Child Left Behind legislation, teachers now need to work on becoming highly qualified according to a higher level of requirements.

Safe and Drug Free Schools

The Manistique Area School District is part of the Central U.P. Safe and Drug Free Schools consortium. Some of things our district is doing to keep our students safe and drug-free include; MI Model violence prevention lessons, Red Ribbon Drug prevention campaign, DARE program, S.M.A.R.T. curriculum lessons with “Turn off the T.V. week”.

Students attended the UP Youth Conference and participate in the Big Brothers Big Sisters mentoring program. Groups can also help to keep students involved in safe and drug-free activities. Some of the groups available for students include YETI, YO/SADD, Boy and Girl Scouts, 4-H, church groups and many sports teams. Manistique Area Schools also supports the alcohol free graduation party.

Parent Participation

Parents are considered a vital link to supporting the education of students at Manistique Middle & High School. Attendance at parent teacher conferences is promoted and encouraged. Attendance rates for the fall conferences in November were 67% and the spring date drew an attendance rate of 48%.

Parents continue to be involved in the school life of Manistique Middle & High School in other ways as well. There is parent participation on a number of committees such as the district School Improvement Team, the Facility Studies Committee, and the Re-imagining Education Committee, among others. There are also a number of organizations and clubs with strong parent involvement, such as the Academic and Athletic Booster Clubs. Parents contribute time and energy to chaperoning field trips, dances, and sporting events. There was also a continuation of the Manistique Area Schools Climate Committee which is composed of parents, community members, teachers, administrators and students all working to decrease peer to peer aggression and improve general school climate.





Highlights of the 2008-2009 School Year

Community School Activities

- Teens Against Tobacco use once again trained new members to work with peers on tobacco prevention
- Red Ribbon week was celebrated once again with a week of red themed drug prevention activities
- Emerald Connect classes each adopted a community project for the holidays resulting in monetary and supply donations going to various community organizations such as, the Humane Society, Good Neighbor, Women's Shelters, along with many others.
- The Yellow Ribbon campaign group changed their name to "Friends Helping Friends" and expanded their focus
- The staff and students of MHS were challenged by Emerald Elementary staff and students to raise money for Northwood's Air Lifeline
- Community businesses and the Kiwanis Club once again sponsored activities for students during spring break
- Students in grades 6-12 participated in Penny Wars to raise money for CBC
- Seniors sponsored a "Pigs vs. Punks" basketball game to raise money for their graduation party
- Full fan busses, funded by YETI, were taken to cheer on the Boys basketball and competitive cheer teams when they competed downstate
- Middle school students created Easter bonnets and decorate the auditorium for CBC, an annual fundraiser.

Professional Development/ Staff Highlights

- Wednesday morning delayed starts were implemented to allow for regular professional development for staff
- Manistique Middle & High School was selected to participate in the "Showcase at the Capital" where students and staff highlighted the school's successes to state legislators
- Training with Dee Lindenburger to reduce bullying/ improve on our "Bully Free Schools" Initiative
- "Emerald Connections" class was created by teachers for all students to improve student to student and student/teacher interactions.
- Brought in speaker, Dr. Sue Nelle Dehart, about Generational Poverty and its effect on the classroom.
- Completed several NCA activities and goal setting.
- Writing a new curriculum
- Training on web pages





Academic/Curriculum Activities:

- High School Quiz Bowl team had a successful season with multiple wins
- Decision '08 Mock Elections were held school wide in conjunction with the national Presidential Election
- In May, guest speaker and presenter Michael Letts from Northern Michigan University visited. High School art students took part in the *Picturing America Series, National Gallery of Art*, as a series of events. Manistique Area Schools High School Art Club and the Michigan Humanities Council grant fund the program. Professor Letts presentation, a lecture, *Pacific North West Indians: Symbols, Myth, and Metaphor* with artifacts from the University museum.
- Middle school special education students worked with Lake State Industries to learn about careers, culminating with a trip to Escanaba for a career fair for middle school students at Bay College
- MHS drama put on two successful stage shows, one in the winter and another one in the spring
- HOSA classes organized a blood drive
- Throughout the year-*Mulligan's Masters*: high school students who master objectives in two dimensional and three dimensional art are featured on the school's internal broadcast system
- Feb and end of first semester-*Students in the Arts* night at the library- collaborative project between Middle School Drama and the Art Department with a student show and featured master artist in the Library and a drama presentation in Fredrickson Auditorium. This year the featured master was *M.C. Escher*, a traveling exhibit from *Teachers Discovery*. Mulligan's Masters is also a part of this student show. The Art Department, Library, Friends of the Library and *Teachers Discovery* collaborative effort. Funding for M.C. Escher is paid for by the Manistique Area Schools High School Art Club.
- Drama and Art students visit *WTIQ Community Focus* to announce the *Students in the Arts* program
- High School Students enter *Google Doodle* competition 2009
- High School Students enter *Congressional Art Competition* 2009 at the Bonifas Art Center in Escanaba.
- Manistique Area Schools Art Department awarded prints from *National Gallery of Art; Picturing America Series*.
- A representative from the Art Institute delivers a presentation to High School students concerning growing trends in art education and opportunities available beyond high school in the arts.
- Middle School Yearbook held another sucker sale campaign to raise money for yearbook production
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- The seniors put on a “senior play”
- Two students rated “ones” at district Solo & Ensemble band competition
- Students were encouraged to participate in a video production contest about drug abuse
- Middle school students once again organized a spelling bee
- Students were able to attend many presentations throughout the year on topics ranging from suicide prevention to positive choices
- Classes began a battery recycling program for the entire school

Athletics

- The MHS varsity football team had ten players selected for the Mid Peninsula All Conference football team as either First Team or Honorable Mention
- The Varsity football team were Mid Peninsula District Champions
- For the second time in school history the Varsity Boys Basketball team earned Mid Peninsula Conference, District, and Regional titles
- “Green Out” days were held to show support for both the varsity football and basketball teams during playoff runs
- Varsity Swim team had a successful season with many new school records being set
- Varsity Cheer won their regional title and several competitions
- 16 swimmers medaled at UP finals in Marquette
- Girls Swim team took first in Mid Peninsula Conference and Boys took second
- With community support the weight room was able to be opened to students after school with supervision
- Two Girls Varsity basketball players were selected to the All U.P. team
- Varsity Boys Basketball competed downstate after becoming Class C Regional Champions
- Varsity Competitive Cheer team took 5th in the state
- Homecoming saw a week of theme activities, float building and a parade capped off with a football game and dance
- Winterfest became March Meltdown with a week of dress-up days around music themes and a fun pep assembly full of games
- An MHS wrestler was All American and participated in State Finals
- The boys varsity track team took multiple firsts at Division 1 Finals, after breaking 2 school records during season
- Boys Golf took 2nd at UP Finals

